

# **Executive Summary of Curlew Creek Elementary 2015-16 School Improvement Plan**

Curlew Creek Elementary School has 701 students grades Pre-K to 5<sup>th</sup>, two administrators, 76 teachers and 44 staff members. The vision of Curlew Creek Elementary is 100% Student Success. The mission of our school is to prepare our students for Middle School, High School, College and Career by fostering positive relationships while providing rigorous and engaging learning experiences.

To accomplish this mission, Curlew Creek has five goals:

Goal 1:

Increase the percentage of students performing on or above Proficiency Level 3 in the area of Reading from 67% to 80% as measured by Florida Standards Assessment.

Goal 2:

Increase the percentage of students performing on or above Proficiency Level 3.5 in the area of Writing from 60.7 to 80% as measured by Florida Standards Assessment.

Goal 3:

Increase the percentage of students performing on or above Proficiency Level 3.0 in the area of Mathematics from 64.7 to 80% as measured by Florida Standards Assessment.

Goal 4:

Increase the current level of students performing on or above Proficiency Level 3 in the area of Science from 75% to 80% as measured by FCAT 2.0

Goal 5:

To close the achievement gap between Black and non-black students by increasing proficiency as follows:

Reading performance at or above Level 3 from 25% to 56%

Math performance at or above Level 3 from 37.5% to 59%

Science performance at or above Level 3 from 25% to 60%

The core instructional strategies in our action plans are: Teachers provide instruction which is aligned with the cognitive complexity levels of the Florida State Standards, providing students with appropriate

scaffolding and supports to access higher order questions and tasks; teachers use a variety of assessments to monitor student learning and adjust instruction; teachers collaborate to increase the level of instruction and learning; teachers increase student academic opportunities for intervention and enrichment; teachers engage in on-going professional development with district coaches, weekly professional learning communities, and training aligned to their individual professional growth plans.